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GED 400

Identifying Teaching Beliefs

- A.** The purpose of education is to enable all people—not just children—to become more efficient for the many challenges they will face in life. I believe all people should be learning from their peers, their teachers and mentors, their advisors, and their students. Education must enable everyone to be effective and efficient in thinking critically and logically but also creatively, morally, ethically, and socially. As a teacher I will not only instill intelligence in my students but also character. As Martin Luther King Jr. said, “The complete education gives one not only power of concentration, but worthy objectives upon which to concentrate.”
- B.** The role of the student in education is to be engaged in learning. My students will respect others and themselves by using the Golden Rule. I believe students have an obligation to learning but also a choice of whether they want to learn and on what to learn.
- C.** The role of the teacher in education is to actively and passively engages students in learning new techniques to be more efficient and effective. As a teacher I will also find hidden “scripts” my students have such as “I can’t” and “It’s too hard” and guide them to understanding their true potential. I believe teachers in education need to be versatile—role models, mentors, and many others—but also demand that in their presence students will learn and it is their choice to be in their presence.

- D.** The role of a teacher in a community is to be an advocate for what they love to do, teach. I believe teachers need to advocate in the community for support and recognition in their respected field of teaching. It is the teachers responsibility to instill knowledge in a student but only in a community can these skills be recognized, adopted, and appreciated.
- E.** The role of parents in education is the same as it is to simply be a parent. I believe being a parent or guardian is a lifelong commitment to children. I believe parents need to protect, support, encourage, and love their children among the many various things parents need to do.
- F.** The role of technology in education is to support and enhance a respected field of study unless it is the main focus. I believe technology should not be the center of focus in educational subjects unless the discussion is mainly focused on technology as a subject. Technology is a great tool and can enhance education but can also cripple the understanding a of a subject if it is not used carefully.
- G.** Addressing student diversity (academic, linguistic, cultural) is important because the various backgrounds people come from influence their learning style. It is important to recognize student diversity in a multicultural setting but also respect it as well.
- H.** Use of cooperative/collaborative learning is an appropriate approach for the students I teach because students will learn to work on an equal but fair level with others. I believe teamwork implies that there is a structural organization of leadership (captains, team leaders, etc.) and that all of the members are not on the same level. Collaboration implies that all members of the party are at the same level.

I. I will approach management of my classroom in the following ways: using a rewards based systematic approach, using repetition, identifying and influencing habits, utilizing routines, and engaging advanced students by using them as “teacher assistants”.